

# THANK YOU FOR YOUR PURCHASE!



Did you know that when you leave feedback on TPT you earn credits towards future purchases?

★★★★★ Extremely satisfied

I truly appreciate your feedback to help my little store grow.

## LET'S BE FRIENDS

Access my  
Freebie  
Library

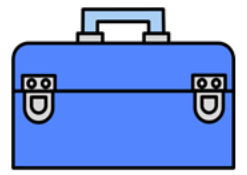
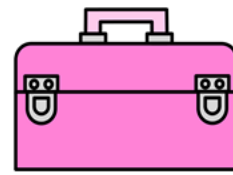
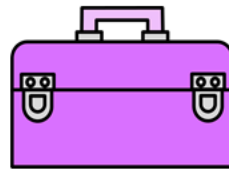
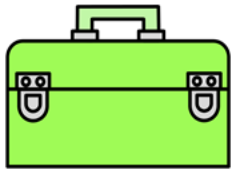
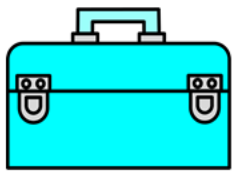


Stay updated on new product announcements (they are 50% off for the first 24 hrs posted!) by following me on TPT, checking out my website, and subscribing to my newsletter.



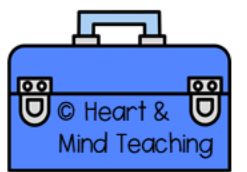
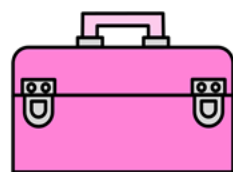
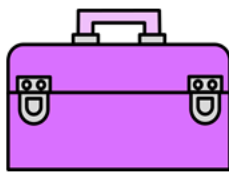
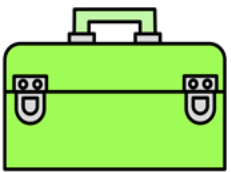
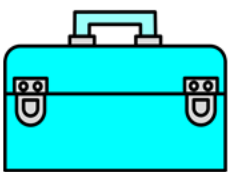
If you have any questions or concerns please email me at:  
[heartandmindteaching@gmail.com](mailto:heartandmindteaching@gmail.com)

♥  
*Ashley*

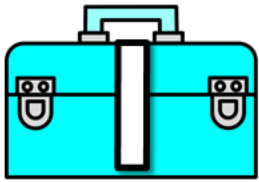


# BEHAVIOR TOOLBOX

**Know it all**



# BEHAVIOR TOOLBOX



## Know it all

### What it looks like

\*This student has an attitude that they are superior, towards classmates and teachers.

\*He/she thinks they have all the answers and know more than others. They often give unwanted advice.

\*Student constantly wants to talk, dominates conversations, and can be argumentative.

\*This student is actually quite smart and actively tries to impress their classmates. Peers view this student as a loudmouth, and not a good listener.

\*Student uses sarcasm and is overly critical of others.

\*He/she is very talkative, considered hard to talk to, and often speaks over others. The know it all does not let the other person get a word in.

\*Due to lack of proper social skills, the student may be a loner or friends with students who are only similar to them.

\*Classroom participation may be hindered because others feel that their responses will be criticized by this student. This can cause animosity and others may like to see this student get in trouble or fail.

## Know it all

# BEHAVIOR TOOLBOX



## Know it all

### What to do

\*The know it all is trying to get attention by showing others what they know. They want to feel like a somebody and fit in, and they think looking like they have a lot of knowledge will get them that.

\*Since this child is likely quite smart, talk to the student one on one and explain that the brightest minds need to be leaders and sometimes being a leader means letting others shine. Explain that intelligence has many forms, not just academic, but also social and emotional intelligence. Tell the student that it is unwise to make others feel that they are not smart, because they will not want to be around someone that makes them feel like that. Say "A smart person knows how to relate to other people, and they know what to say but more importantly they know whether or not they should say it. Sometimes the wisest person is the one who says nothing at all, to avoid an argument or hurting someone's feelings."

\*Build on this student's strong need for acceptance by using flattery and focusing on the student's strengths. Then point out the area you would like for them to work on. Explain that you do not think they see how others react to their behavior and commentary, and often others feel devalued by them. Explain that the student needs to take other people's ideas into account as much as their own.

\*Assign this student a classroom job, this will fulfill their need to feel like a somebody. Ensure you reinforce that the job is important and really helps you.

\*Model the behavior you want this student to learn, for example, admit that you did not know something about a topic and thank the person for teaching you about it. Show the student how to be an active listener, allowing for the other person to talk, making eye contact, nodding and showing that you are listening.

\*Due to the lack of positive meaningful relationships this student has, it is crucial to develop a good student-teacher relationship with them.

## Know it all

# BEHAVIOR TOOLBOX



## Know it all

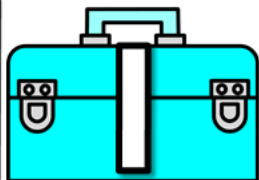
### What NOT to do

- \*Do not allow this student to take over the classroom.
- \*Do not put other students against the know it all to prove them wrong.
- \*Do not ignore this student, it will not change their behavior.
- \*Do not give sarcastic remarks back to the student.
- \*Do not get competitive with the student to show who knows more.
- \*Do not neglect to see the intelligence that this student has, but with an inability to relate to others.
- \*Do not try to make the student feel stupid to prove to them they do not know it all. This does not meet their need for attention, belonging, and/or feeling success.
- \*Do not disregard this student as a resource in your classroom that can be a great classroom helper or add to your group discussions.
- \*Do not argue with this student, they will view it as a power struggle..

**Know it all**

# BEHAVIOR TOOLBOX

## Know it all Quick Guide



### What it looks like

\*Student uses sarcasm and is overly critical of others.

\*This student has an attitude that they are superior, towards classmates and teachers.

\*He/she thinks they have all the answers and know more than others. They often give unwanted advice.

\*Student constantly wants to talk, dominates conversations, and can be argumentative.

\*This student is actually quite smart and actively tries to impress their classmates.

\*Student may be a loner.



### What to do

\*The know it all is trying to get attention by showing others what they know.

They want to feel like a somebody, and they think looking like they have a lot of knowledge will get them that.

\*Since this child is likely quite smart, talk to the student one on one and explain that the brightest minds need to be leaders and sometimes being a leader means letting others shine. Explain that intelligence has many forms, not just academic, but also social and emotional intelligence. Tell the student that it is unwise to make others feel that they are not smart, because they will not want to be around someone that makes them feel like that.

\*Build on this student's strong need for acceptance by using flattery and focusing on the student's strengths. Then point out the area you would like for them to work on. Explain that you do not think they see how others react to their behavior and commentary, and often others feel devalued.

\*Assign this student a classroom job, this will fulfill their need to feel like a somebody. Ensure you reinforce that the job is important and really helps. \*Model the behavior you want this student to learn, for example, admit that you did not know something about a topic and thank the person for teaching you about it. Show the student how to be an active listener, allowing for the other person to talk, making eye contact, and showing that you are listening.



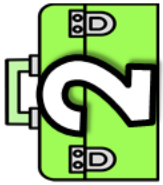
### What NOT to do

\*Do not put other students against the know it all to prove them wrong.

\*Do not give sarcastic remarks back to the student.

\*Do not get competitive with the student to show who knows more.

\*Do not try to make the student feel stupid to prove to them they do not know it all.



## know it all

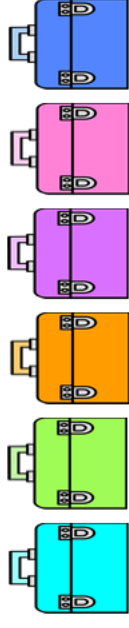
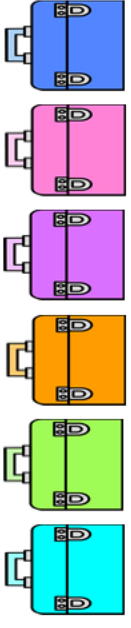
### What to do (Cont.)

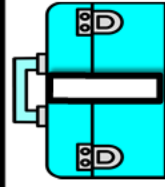
- \*Assign this student a classroom job, this will fulfill their need to feel like a somebody. Ensure you reinforce that the job is important and really helps you.
- \*Model the behavior you want this student to learn, for example, admit that you did not know something about a topic and thank the person for teaching you about it. Show the student how to be an active listener, allowing for the other person to talk, making eye contact, nodding and showing that you are listening.
- \*Due to the lack of positive meaningful relationships this student has, it is crucial to develop a good student-teacher relationship with them.

"A change in  
behavior  
begins with a  
change in  
the heart."

# BEHAVIOR TOOLBOX

## know it all

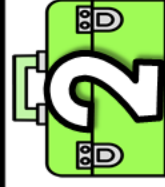




## know it all

### What it looks like

- \*This student has an attitude that they are superior, towards classmates and teachers.
- \*He/she thinks they have all the answers and know more than others. They often give unwanted advice.
- \*Student constantly wants to talk, dominates conversations, and can be argumentative.
- \*This student is actually quite smart and actively tries to impress their classmates. Peers view this student as a loudmouth, and not a good listener.
- \*Student uses sarcasm and is overly critical of others.
- \*He/she is very talkative, considered hard to talk to, and often speaks over others. The know it all does not let the other person get a word in.
- \*Due to lack of proper social skills, the student may be a loner or friends with students who are only similar to them.
- \*Classroom participation may be hindered because others feel that their responses will be criticized by this student. This can cause animosity and others may like to see this student get in trouble or fail.

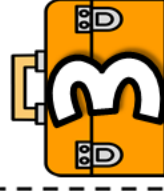


## know it all

### What to do

- \*The know it all is trying to get attention by showing others what they know. They want to feel like a somebody and fit in, and they think looking like they have a lot of knowledge will get them that.
- \*Since this child is likely quite smart, talk to the student one on one and explain that the brightest minds need to be leaders and sometimes being a leader means letting others shine. Explain that intelligence has many forms, not just academic, but also social and emotional intelligence. Tell the student that it is unwise to make others feel that they are not smart, because they will not want to be around someone that makes them feel like that. Say "A smart person knows how to relate to other people, and they know what to say but more importantly they know whether or not they should say it. Sometimes the wisest person is the one who says nothing at all, to avoid an argument or hurting someone's feelings."
- \*Build on this student's strong need for acceptance by using flattery and focusing on the student's strengths. Then point out the area you would like for them to work on. Explain that you do not think they see how others react to their behavior and commentary, and often others feel devalued by them. Explain that the student needs to take other people's ideas into account as much as their own.

(Continues on the flap)



## know it all

### What NOT to do

- \*Do not allow this student to take over the classroom.
- \*Do not put other students against the know it all to prove them wrong.
- \*Do not ignore this student, it will not change their behavior.
- \*Do not give sarcastic remarks back to the student.
- \*Do not get competitive with the student to show who knows more.
- \*Do not neglect to see the intelligence that this student has, but with an inability to relate to others.
- \*Do not try to make the student feel stupid to prove to them they do not know it all. This does not meet their need for attention, belonging, and/or feeling success.
- \*Do not disregard this student as a resource in your classroom that can be a great classroom helper or add to your group discussions.
- \*Do not argue with this student, they will view it as a power struggle.

# CHECK THESE OUT

CLICK ON THE PICTURES TO GET A CLOSER LOOK.



This product and **49** others are included in this Bundle →



**COUNSELOR**  
**Collab**  
— with Laura & Ashley —



Would you like to spend less time browsing for resources and lesson planning, and more time serving students? Let Laura from [Music City Counselor](#) and Ashley from [Heart and Mind Teaching](#) do the work for you!

**CLICK TO COLLAB**

## MEMBER PERKS

- ♥ Data-driven resources by theme.
- ♥ \$35+ value of ready-to-use materials.
- ♥ Lessons, group curriculums, forms, & activities.
- ♥ Tier 1, 2, and 3 research-based resources.
- ♥ No contracts, cancel anytime.



# THANK YOU

FOR SUPPORTING MY LITTLE SHOP.

Hi there! I'm Ashley- a School Counselor, curriculum developer, blogger, and mama to two young boys. I have a passion for creating fun and engaging resources for Counseling and Social Emotional Learning.

## LET'S BE FRIENDS

Ashley

Access my  
Freebie  
Library



## FOLLOW FOR EXCLUSIVE SAVINGS

New products are 50% off for 24hrs.

**CLICK HERE**

★ HOW CAN YOU EARN TPT CREDITS? When you leave feedback, TpT rewards you with credits that you can use toward future purchases.

## ACCESS MY FREEBIE LIBRARY

Join my Newsletter to be informed of all future added freebies.

**I WANT FREEBIES**

# TERMS OF USE

© Heart and Mind Teaching, 2017, 2024. All rights reserved. Purchase of this item entitles the purchaser the right to reproduce for classroom, personal, and google classroom use only. Use in multiple classrooms, requires the purchase of additional licenses. Redistribution or duplication of this product is strictly forbidden without the written permission of the publisher. Copying any part of this product and placing it on a publicly accessible website is strictly forbidden and is a violation of the Digital Millennium Copyright Act (DMCA). You may post this for single-classroom use on a password protected student site such as google classroom. **You may NOT post my products on any public, for-profit, or commercial websites or entities, such as Outschool.** Please do not sell or distribute any part of this as your own. Thank you for abiding by universally accepted codes of professional ethics while using this product.



If you have any questions or concerns please email me at:

[heartandmindteaching@gmail.com](mailto:heartandmindteaching@gmail.com)

## CREDITS

